Formalizing Interruptible Algorithms for Human *over*-the-loop Analytics

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Key Problems

Learning algorithms are completely autonomous.

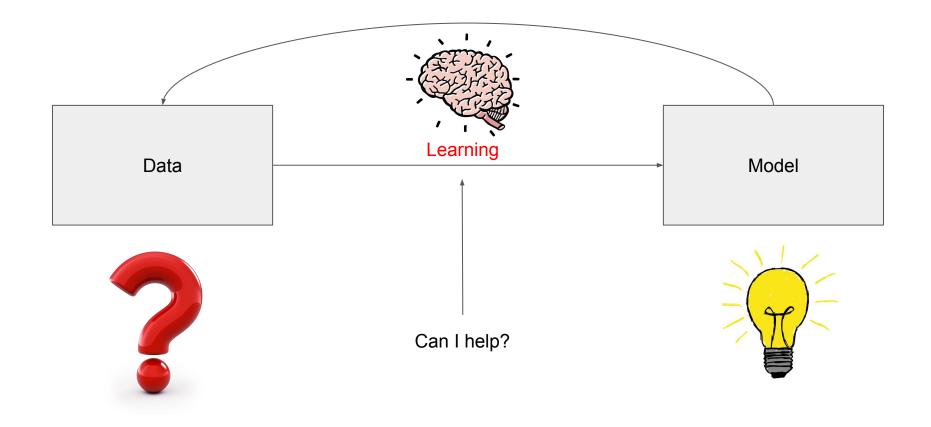
Predictive models are hard to digest.

Humans are slow thinkers.



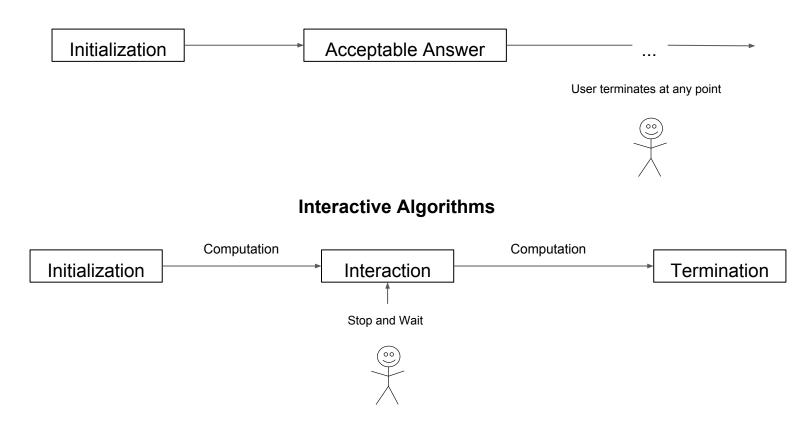
$$\begin{split} & (x-2)^{2}(y-2x+2)^{2}(y+2x-10)^{2}(x-4)^{2}(y-2x+8)^{2}(y+2x-16)^{2}\left(y-3-3\left\lfloor x-\frac{11}{2}\right\rfloor^{2}\right)^{2}(x-8)^{2} \\ & \cdot \left(y-2-3\left\lfloor \frac{x-8}{2}\right\rfloor^{2}\right)^{2}(x-11)^{2}\left(y-\frac{1}{2}x+\frac{5}{2}-3\left\lfloor \frac{x-11}{2}\right\rfloor^{2}\right)^{2}\left(y+\frac{1}{2}x-\frac{17}{2}-3\left\lfloor \frac{x-11}{2}\right\rfloor^{2}\right)^{2}(x-15)^{2} \\ & \cdot \left(y-4-3\left\lfloor \frac{x-14}{2}\right\rfloor^{2}\right)^{2}(y-2x+52)^{2}(x-17)^{2}(y+x-21)^{2}(x-19)^{2}\left(y-x+17-3\left\lfloor x-20\right\rfloor^{2}\right)^{2} \\ & \cdot \left(y+x-23-3\left\lfloor x-20\right\rfloor^{2}\right)^{2}\left(y-x+19-3\left\lfloor x-21\right\rfloor^{2}\right)^{2}\left(y-3-3\left\lfloor x-21\right\rfloor^{2}\right)^{2}(x-25)^{2}\left(y+\frac{1}{4}x-\frac{41}{4}-3\left\lfloor \frac{x-25}{2}\right\rfloor^{2}\right)^{2} \\ & \cdot \left(y-\frac{1}{8}x-\frac{1}{8}-3\left\lfloor \frac{x-25}{2}\right\rfloor^{2}\right)^{2}\left(y+\frac{5}{8}x-\frac{151}{8}-3\left\lfloor \frac{x-25}{2}\right\rfloor^{2}\right)^{2}(y-2x+54)^{2}(y+2x-62)^{2}\left(y-3-3\left\lfloor x-\frac{57}{2}\right\rfloor^{2}\right)^{2} \\ & \cdot (x-31)^{2}(y+x-35)^{2}(x-33)^{2}(x-34)^{2}\left(y+\frac{1}{2}x-21-3\left\lfloor \frac{x-34}{2}\right\rfloor^{2}\right)^{2}\left(y-\frac{1}{2}x+15-3\left\lfloor \frac{x-34}{2}\right\rfloor^{2}\right)^{2} \\ & \cdot ((x-38)^{2}+(y-3)^{2}-1)^{2}(x-40)^{2}(y+2x-84)^{2}(y-2x+80)^{2}(x-42)^{2}(x-43)^{2}\left(y-2-3\left\lfloor \frac{x-43}{2}\right\rfloor^{2}\right)^{2} \\ & \cdot (y-3-|x-47|)^{2}((x-47)^{2}+(y-3+\sqrt{y^{2}-6y+9})^{2})^{2}+(y^{2}-6y+8+\sqrt{y^{4}-12y^{3}+52y^{2}-96y+64})^{2}=0 \end{split}$$





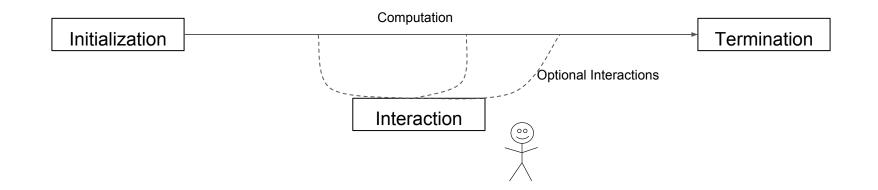


Anytime Algorithms





Interruptible Algorithms





How can I help?

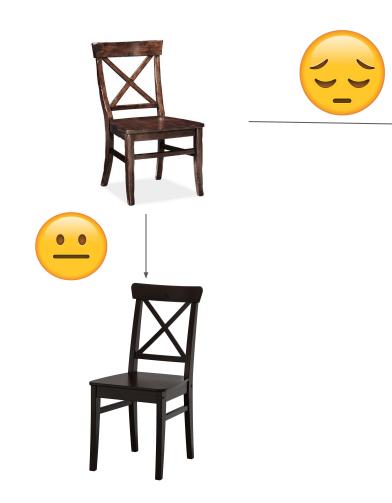
Repose the question

Change model attributes

Give more information









Key phrase: might as well start over



Minimally Increase Execution Time for Better Results

 $I_{A,U} > O(A)/O(C)$

How hard the algorithm is

How hard the change is

Greater than 1: Okay to interrupt Less than 1: Just start over



Key Questions

What kind of changes can be made to positively affect outcomes?

How do I know I've made things worse?



Visualization

Is there a model agnostic way to visualize learning?

Will the visualizations be readable to non-experts?

In what contexts will humans have enough time to react?

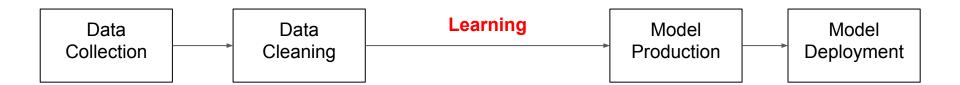


Questions?



Motivations - Data Mining and Machine Learning

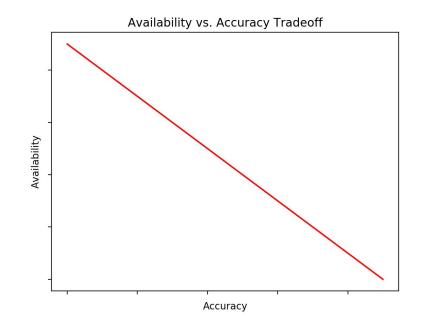
- Long running
 - Days, Weeks
 - Changes in parameters must be made *a posteriori*
- Static
 - Changing data means re-training model





Humans Getting Involved

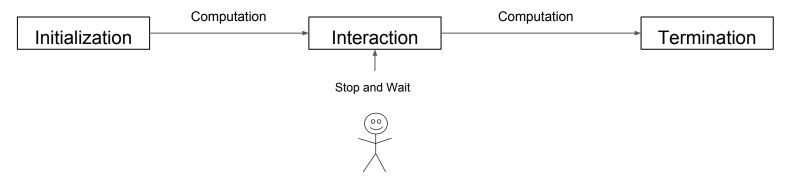
- Interactive
 - Humans *IN*-the-loop
 - Focus on model accuracy
- Anytime
 - Humans ENDING-the-loop
 - Focus on model availability
- Interruptible
 - Humans OVER-the-loop
 - Manage the accuracy/availability tradeoff





Interactive Algorithms

- Learning models asking humans questions
 - Stop-and-wait conditions
- Improves accuracy with detrimental increases to runtime





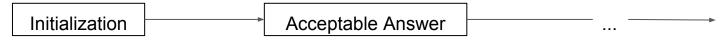
Example Interactive Approaches

- Awasthi et al.
 - Hierarchical clustering
 - Analyst can split/merge clusters at every level
- Lad and Parikh
 - Image clustering
 - Algorithm asks the analyst for the answer
- Amershi et al.
 - Clustering in social networks
 - Improvement happens on user choice



Anytime Algorithms

- Learning models build to an acceptable point, then improve until user says to stop or convergence
 - Assumes models improve with longer runtimes
- Allows analysts to train their comfort level



User terminates at any point





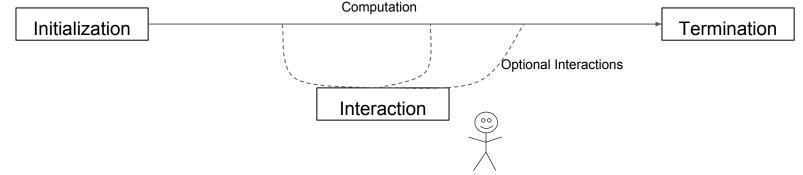
Anytime Approaches

- Ueno et al.
 - Stream mining
 - Anytime structure accounts for fluctuations in data streams
- Vlachos et al.
 - Time Series clustering
 - Coarse clustering for a rough estimate, then iteratively improve.



Meet in the Middle - Interruptible Algorithms

- Learning algorithms follow predefined behavior allowing analyst to make changes at available times
 - Analyst can intervene only if they find it necessary
- Increases in execution time depend on user involvement





The Interruptibility Index

• Measures change affects relative to the algorithm

 $I_{A,U} > O(A) / O(C)$

• "Algorithm *A* is interruptible in attribute *U* if the ratio of the complexity of *A* to the complexity of a change *C* in *U* is > 1"

$$I_{A,U} > I_{A,S}$$

• "If the interruptible index in attribute *U* for algorithm *A* is greater than the interruptibility index in attribute *S*, then the change in *U* is less interruptible than the change in *S*"



HOLA - An Interruptible Algorithm Provider

- (H)uman (O)ver the (L)oop (A)nalytics
- Architecture
 - User Space
 - Interact with an analyst
 - Visualization system conveying model state
 - Convert user gestures and actions to machine readable 'system calls'
 - Kernel Space
 - Manage concurrent changes in data and model information
 - Store and manage raw data set
 - Return renderable model state to User Space

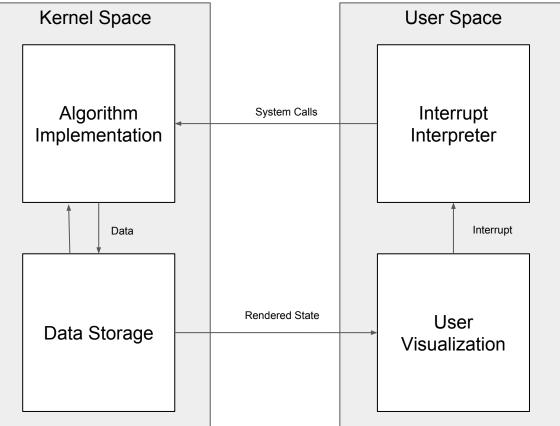


System Calls

- Atomic operations that make up interrupts
- Data Changes
 - Update a record
 - Remove a record
 - Add a record
- Data Model Changes
 - Update hyper parameter
 - Inspect model state
- Control Changes
 - Open connection
 - Close connection



Architecture



Interruptibility Example: KMeans Clustering

• KMeans Algorithm:

- Initialize k clusters
- Randomly assign points to each cluster
- Calculate initial cluster centers
- While a change has been made
 - Calculate closes cluster center to each point
 - Reassign the point to closest cluster
- Decisions to be made
 - What changes are interruptible?
 - Where should the interrupts happen?



KMeans Interruptibility Indices

- Complexity of KMeans = $O(nkI\theta)$
- Complexity of changing a single data point q used by KMeans = $O(\theta)$
- $\bullet \quad I_{KMeans,q} = O(nkI heta)/O(heta) = nkI$
 - *n*, *k*, *I* are constants with respect to a data point
 - Interrupt is constant time
- Complexity of changing k hyper parameter in KMeans = $O(\theta)$
- $\bullet \quad I_{KMeans,q} = O(nkI heta)/O(heta) = nkI$
 - *n*, *l* are constants with respect to k hyper parameter
 - Interrupt is linear time



Where to Interrupt

Listing 1 Sample KMeans Interruptible Implementation

```
@hola(data_points, K)
def find_centers(data_points, K):
    oldmu = random.sample(X, K)
    mu = random.sample(X, K)
    while not has converged (mu, oldmu):
        oldmu = mu
        hola.interrupt()
        clusters = cluster_points(X, mu)
        mu = reeval_centers(oldmu, clusters)
    return(mu, clusters)
```



Summary

- Data mining and machine learning processes take significant amounts of time and are not adaptive to changing contexts
- Interactive and Anytime algorithms put the human in the loop to improve accuracy and time with significant tradeoffs
- Interruptible algorithms are designed to give the user the *option* to interactive with an algorithm with no penalties if he or she chooses not to do so.
- HOLA is a system designed to make use of an operating system architecture to manage the interrupts and visualization



Future Work

- What would a visualization system that adapts to various model and data states look like?
 - Buffering state for concurrent modification
- Incorporate git-like strategies for data experimentation
 - Branching data to allow for concurrent experiments that are independent
 - Merges and commits to persist successful changes'
- User studies
 - Analyst may not have prior knowledge of their data
 - Ensure visualization can communicate data and model state



References

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- Ueno, K., Xi, X., Keogh, E., & Lee, D. J. (2006, December). Anytime classification using the nearest neighbor algorithm with applications to stream mining. In Data Mining, 2006. ICDM'06. Sixth International Conference on (pp. 623-632). IEEE.

